

Oneida City School District

Virtual ONLY students

Reopening Information Sheet

Teachers will provide virtual students with a weekly agenda on Sunday evening or early Monday morning. Most of the week, remote students will work on assignments assigned by their teachers *at their own pace, on their own time*. This is called asynchronous instruction.

This agenda will outline:

- Virtual assignments that your child will work *on their own time* (asynchronously) including estimated time the assignment will take your child to complete
- What your child is expected to learn – these are called learning targets
- Due dates for assignments
- How your child will be assessed

The table below outlines approximately how long your child should be spending on each subject area

Elementary virtual ONLY sample schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Grades PreK-2 Reading and writing – 50 min. Math - 25 min. Social St/Science - 20 min. Grades 3-5 Reading and writing – 90 min. Math - 60 min. Social St/Science - 20 min.	Grades PreK-2 Reading and writing – 50 min. Math -25 min. Social Studies/Science - 20 min. Grades 3-5 Reading and writing – 90 min. Math - 60 min. Social St/Science - 20 min.	Real-time Office Hours with teachers	Grades PreK-2 Reading and writing – 50 min. Math - 25 min. Social Studies/Science - 20 min. Grades 3-5 Reading and writing – 90 min. Math - 60 min. Social St/Science - 20 min.	Grades PreK-2 Reading and writing – 50 min. Math - 25 min. Social St./Science - 20 min. Grades 3-5 Reading and writing – 90 min. Math - 60 min. Social St/Science - 20 min.

Secondary virtual ONLY sample schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Students should spend approximately 30 minutes per subject	Students should spend approximately 30 minutes per subject	Real-time Office Hours with teachers	Students should spend approximately 30 minutes per subject	Students should spend approximately 30 minutes per subject

Attendance at Elementary - Students have until midnight each day to submit a Google form for attendance. This Attendance Form is found in your child’s Google Classroom.

Attendance at Secondary – Students will virtually log into a homeroom each day. The homeroom will be indicated on your child’s schedule.

Grading

- **Elementary** – Students will be assessed on their progress toward achieving mastery on grade-level standards. Teachers will provide feedback to students throughout the quarter. Parents will receive a quarterly report card indicating their child’s progress toward achieving mastery on grade-level standards.
- **Secondary** – Department-created grading policies that are consistent and reflect student growth on achieving mastery toward grade-level standards.

Parent Communication – Teachers will post and communicate contact information to families. Expect a teacher response within 24 hours during the workweek. Your child’s teachers will invite you to accept an invitation to your child’s Google Classroom. You can choose to receive a daily or weekly report on your child’s progress. Also, sign up for the parent portal here: https://www.oneidacsd.org/parent_resources/parent_portal

Tips for success – Set up an area in your home that is well-lit and comfortable for your child to work. Check in daily with your child to ensure your student is on track. Communicate regularly with your child’s teacher.